



Spring 2009 Schedule Inside

Pre-registration Dates: November 17th - December 3rd

Treading An Uneasy Path:

The Road From High School Dropout to Ph.D.

By Michael Lavender
Director of External Relations

Stephanie Rockett is the poster child for non-traditional Ph.D. students. Eight years ago, she was a high school dropout, well on her way to nowhere, she says. She was hanging with the wrong crowd, getting into mischief and doing things she knew she shouldn't do. Her parents were livid, especially her dad.

Over the course of a few months, she had dropped out of everything that was important to her- chiefly school, band, golf, and softball. Instead, she partied. "What else was there to do? You're not in school," she said rhetorically.

"Things got so bad at home that I actually got kicked out of my house. I was with a bunch of other people that didn't care and had dropped out of school... I wasn't really allowed back in my house until I got serious about doing something besides sleeping all day."

Today, Stephanie is completing her first year in a Ph.D. program in Analytical Chemistry at Wake Forest University, consistently ranked as one of the most competitive and prestigious schools in the United States.

Teenage Angst

Rockett's insight into issues that may have contributed to her dropout experience and the life-changing events that followed are remarkably keen for someone of her youth, with so little time and distance from those experiences.

At 13, Stephanie left her mother's home in Charlotte to start a new life with her dad in his hometown of Marion, NC. The Sylva, NC native had spent her early years with her parents in Statesville, NC before her mom and dad divorced when Stephanie was 7 years old. For most of the next six years, she had lived with her mother, who remarried, moved to Gastonia and had three more children besides Stephanie and her younger brother, Jeff. Her mom, a public school teacher, even taught her fourth-grade class.

But as she got older and her mom returned to school, first to earn a master's degree, and then a doctorate in education, Stephanie began to assume a much larger role in babysitting her younger siblings. To make ends meet, her mother worked two jobs, getting up each morning at 3 a.m. to make breakfast at McDonald's before changing hats for her day-job at a local elementary school. In the evenings, she had classes of her own... and homework. Stephanie resented her new babysitting role and bolted to her dad's. That resentment is gone today, replaced with a deep appreciation for her mother's courage and determination to further her education for the opportunities it can afford.

But depression may have been the proximate cause of her biggest problems, and when

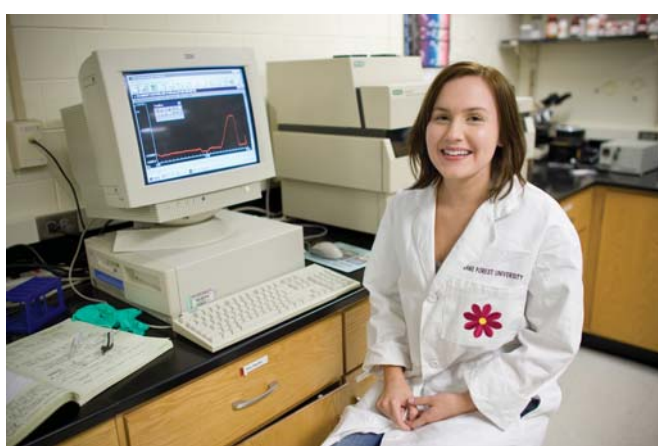
The McDowell Sun



A Campus Newspaper of
McDowell Technical Community College

*Shining a Little Light on Our
Corner of the World*

November 12, 2008



©WFU/Ken Bennett

Stephanie Rockett is anything but a traditional student. Eight years ago, Stephanie had dropped out of high school and was in what she described as a downward spiral. With extraordinary determination, she sought another path for her life and is now completing the first year of a Ph.D. program in Analytical Chemistry at Wake Forest University.

she dropped out of school, it only got worse. Unfortunately, she didn't recognize it at the time, nor did her family. "They assumed everything was fine, but nothing was fine with me. I was so unhappy. I didn't want to get up, ever, to go to school. I just lost interest in everything," she said, still somewhat red-faced and embarrassed. "They tried to get me to do stuff, but I wouldn't."

After she had dropped out of marching band and sports, she even transferred to a high school in neighboring Morganton, NC before eventually trying a brief stint of home-schooling with her dad, a disabled Vietnam Vet and graduate of Western Carolina University. Around the spring of 2001, she studied for her G.E.D., passing it in just a couple of months, which is atypically fast. It wasn't her choice to take the test; her mother wouldn't let her take a trip to visit her boyfriend until she took it.

Several months later, she made an initial attempt to return to school that left her family completely disgusted with her lack of effort. She enrolled at neighboring A-B Tech, but admits that she still wasn't interested in school and quit going to class. She left home each morning with her bookbag and a nod to her dad, only to ditch school to be with her friends. She made "F's" that semester. She struggled to figure out who she was. "I tried. I was really trying to figure it out, but I didn't have it figured out."

"And then they finally gave up on me," she said, as if swallowing a bitter pill. More importantly, they cut her off financially, trying to force her hand. A few nights she even slept outside after she was kicked out of her house. She finally had to get a job cleaning rooms at the local Hampton Inn. It was hard, physical labor for the slight-framed Rock-

Continued on page 7

Buck The Trend: We Dare You!

By Michael Lavender
Director of External Relations

Photo courtesy of www.riggscreative.com



According to the latest statistics from the NC Department of Public Instruction, 23,550 high school students dropped out of school during the 2006-2007 academic year, a rate of 5.24%. Five years prior, in 2002-2003, those numbers were 18,964 and 4.78%, respectively.

Locally, the U.S. Census Bureau reports that only 70.2% of adults over the age of 25 in McDowell County have a high school diploma or an equivalency degree and only 9% have a college degree.

Statewide figures from the NC Community College System Office show that during the five years from 2002-2003 to 2006-2007, 31,301 more students dropped out of high school than began studying for their G.E.D. (General Education Degree) or A.H.S.D. (Adult High School Diploma), a number that is measured annually to determine how well the community college is meeting the needs of those dropouts. Given those numbers, about 29.8% of the dropout population during those years went unserved.

Statistics do not tell the complete picture, however. Each of those dropouts has a name and face and each of them will face incredible challenges as a result of not having completed their education.

Forexample, according to the most recent edition of the Digest of Education Statistics published by the U.S. Government, dropouts between the age of 16 and 24 were unemployed at a rate of 11.7% and 32.0% were not in the labor force at all. Put simply, almost 44% couldn't find work or didn't choose to work.

Unfortunately, for those who do choose to work (and can find it), their earnings potential is, on average, significantly less than their high school counterparts. Even if they stop at only a high school degree, the average male high school graduate will earn \$35,248 per year, which is over \$13,000 more than his counterpart who drops out of school and earns an average of only \$23,222. Although the average female graduate earns less than her male friends, her average of \$22,208 is still almost \$8000 more than a non-graduate, who earns a mean of \$14,294 per year.

Computing the difference in all graduates and non-graduates, male and female, the average annual difference in salaries is \$9533. If the average 16 years-old dropout works until full retirement age of 67, his or her lifetime earnings average is likely to be over \$475,000 less than his/her colleague who does graduate. Furthermore, the disparity becomes even greater if the high school graduate goes on to college and earns an associate or bachelor's degree or higher.

As a community college, we face an uphill battle in overcoming the many barriers, real or imagined, which

keep dropouts from coming back to school and working towards earning their G.E.D. or one of many college degrees. Fear, anxiety and a lack of confidence in their abilities keep some from ever darkening the doors of the JobLink Career Center where testing and many classes occur. As a result, we also teach classes in Human Resources Development classes whose goals are to foster success, motivate, and help test-takers and others learn study skills that will make them more confident and successful.

Our instructors and counselors are quite accustomed to working with the whole person, assessing not only an individual's ability to pass a particular G.E.D. test, but also advising and referring students to resources they may need to make their study and preparation work better for them: childcare financial assistance, transportation, and others.

An increasingly difficult challenge for community colleges working with adult learners is keeping those students in school beyond their G.E.D. to help them realize educational and vocational needs, goals and desires. During the 2006-2007 academic year, the NC Community College System indicates that only 11,549 students who had previously been served in some type of Basic Skills program enrolled in regular college curriculum classes, despite the fact that 15,144 completed a G.E.D. that year. The G.E.D. program is only one component of Adult Basic Skills.

In addition, Dr. Scott Ralls, President of the NC Community College System has compiled some staggering statistics. In North Carolina, his study says ("Brutal Facts and Big Steps"), 48% of non-traditional students, the kind served by North Carolina's Community Colleges, leave college during the first year. At traditional, primarily-residential colleges, that number is only 23%. Moreover, while 57% of traditional students eventually complete a college degree, less than 15% of non-traditional students do so. Those are some of the "Brutal Facts" that Ralls says we have to come to grips with in North Carolina, and he is challenging the 58 community colleges, the NC Legislature and the Governor's Office to join him in taking the "Big Steps" necessary to correct these weaknesses.

Ralls has asked constituent colleges in the North Carolina System to join him in a campaign to "Create Success!" across the state in areas like job training and economic development,

but more importantly, to "Create Success!" in the lives of each and every one of the students we serve and those who have not yet been reached with the message of hope and opportunity that we offer.

The beauty of the NC Community College System is the open door policy. Any student, regardless of his or her background, can enroll in college and take classes that match his/her needs or interests. While there are some programs, like Nursing, which have limited and competitive enrollment, the remainder have classes that can be taken by anyone whose test results indicate that they are prepared to do college-level work. For those whose previous preparation may be deemed insufficient, developmental courses are available at various levels to correct those deficiencies.

Students may complete certificate, diploma and associate degrees at McDowell Tech after completing a G.E.D. or after enrolling with a High School Diploma. Those who choose to transfer to a four-year college or university will find themselves right at home. In 1997, 4,222 students transferred from community colleges to U.N.C. System schools like N.C. State and U.N.C.-Chapel Hill. In 2007, 6,190 did so, a 46.6% increase. An additional 2,197 transferred to private colleges in North Carolina in 2007. Community colleges have quickly become an inexpensive alternative to residential college, both public and private, for the first two years of an undergraduate education.

If you are a dropout and find yourself sitting at home reading this article, or if you are contemplating dropping out of school, please take our challenge: Buck the dropout trend! Stay in school. Don't let anyone tell you that you can't do what you need to do to complete your education. Or, if you have already dropped out, start work on your G.E.D. today. Stephanie Rockett is proof that it can be done. Stephanie was a high school dropout about eight years ago. Today, she is finishing the first year of a Ph.D. program in Analytical Chemistry. Read her story above.

Then, when you are ready, pick up the phone and call JobLink Career Center at 659-6001, or stop by the Center at 81 South Main, in the old Moore's Building. Get started today.

Buck the dropout trend!
We Dare You!



Board Adopts Fee Changes

Photo by Andrew O'Neill, Student
Story By Michael Lavender, Director of External Relations

Fee changes are on the way for new and returning students as pre-registration begins at McDowell Technical Community College later this month.

MTCC Trustees approved the new fee schedule during a regularly scheduled meeting of the board of trustees in early October. Tuition rates will remain the same, as set by the NC State Legislature.

Student activity fees, which had been \$3.75 and \$7.50 per semester, depending on the number of credit hours undertaken, have increased to a maximum of \$10.00. Students taking more than 12 hours of credit will be subject to the \$10.00 fee.

For those taking less than 12 hours, the following rates apply: 5 hours or less, \$2.50; 6-8 hours, \$5.00; 9-11 hours, \$7.50.

All other existing fees remain unchanged and can be seen on pages 43-45 of the current college catalog, available online at www.mcdowelltech.edu.

The Student Government Association initiated the request to increase student activity fees due to difficulty planning and carrying out SGA events at the previous level of funding. SGA officers control expenditures from the SGA student activity fund with oversight from college administrators.

In addition to approving changes to the existing fee structure, trustees also approved a new fee which will affect all curriculum and occupational extension students. Effective with the spring semester, curriculum students will be required to purchase a parking pass to be placed in their vehicle while on campus. Parking passes will be \$5.00 per semester.

Occupational extension students taking a semester-long course will also be required to purchase parking passes for their vehicles.

Other short-term students will be given parking passes at the time of class registration.

Fees collected for purchase of parking passes will be used for specific purposes approved by the board of trustees, including lining and paving parking lots, resurfacing existing lots, creating new lots, and paying for campus security.

"We felt that it was necessary to begin addressing some of the parking related needs we have, and there was no other consistent source of revenue to deal with these needs," said Dr. Bryan W. Wilson, President of the College. "We do not expect any additional fee changes for the foreseeable future."

Because the parking fee was set at such a low rate, it may take several semesters to accumulate sufficient funds to initiate any large projects. "However, we had to start somewhere," Wilson stated.



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The McDowell Sun is a campus newspaper of McDowell Technical Community College. It is available throughout campus and is distributed several times per year as a saturation mailpiece through the United States Postal Service.

27,000 copies of this document were printed at a cost of approximately 18 cents per copy.

MTCC is an equal opportunity/affirmative action institution.

Phi Theta Kappa Holds Fall 2008 Induction

The McDowell Technical Community College's chapter of Phi Theta Kappa International Honor Society, Beta Zeta Lambda, held its fall induction on November 3, 2008. Twenty-three honor students were inducted into the society. Students must have a cumulative grade point average of 3.5 out of 4.0, accumulated at least 12 semester hours towards an associate degree and be of good moral character.

The purpose of Phi Theta Kappa is to recognize and encourage scholarship among associate degree students. To achieve this purpose, Phi Theta Kappa provides opportunities for the development of leadership and service, for an intellectual climate to exchange ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence. The Society is recognized by the American Association of Community Colleges as the official general honor society for two-year colleges.

This is the first year that students from the McDowell Early College (MEC) have been eligible to join Phi Theta Kappa at MTCC. Several of MEC's third year students were inducted during the short ceremony. About 80 students, faculty members, administrators, family members and friends of the inductees attended the ceremony.

Inductees for Fall 2008

Charlene Brady Allison
Amber Shae Arrowood
Tara Roxanne Beck
Terry James Blake
Jocelyn Elizabeth Folger
Alexandra Britny Foster
Myra Cable Fox
Alexandria S. Frye
James Arthur Frye III
Julia Diane Johnson
Deborah Styles Leazer
Meagan Marie Martin
John Paul McHone
Whitney Taylor Penland
Sidney Piercy
Jamie Tonya Plott
Gloria Jean Plunkard
Jennifer Seagle Ruff
Megan Nicole Stevens
Deborah Sue Thomas
Casey Erin VanBuskirk
Lloyd Dean Welch
Kendall Renee Woodard



2009 ADN-RN ADMISSION REQUIREMENT DEADLINES

2009 ADMISSIONS REQUIREMENT DEADLINES

All persons interested in Fall 2009 Associate Degree Registered Nursing Program, the Summer 2009 advanced placement (evening/weekend) program, or the Practical Nursing Program should apply as soon as possible.

Admissions requirement deadline for the Summer 2009 ADN-RN Advanced Placement (evening/weekend) co-hort is January 8, 2009

Admissions requirement deadline for Fall 2009 ADN-RN (day) program is January 26, 2009.

Admissions requirement deadline for Fall 2009 PNE Program is May 11, 2009.

Please contact Jane Wyatt at (828) 652-0611 for further information.



Mission

"BUILDING EARLY EDUCATION"

Goal

To act as a catalyst to increase the availability, affordability, and the quality of child care in McDowell County by providing a link between parents, providers and the community.

Objectives

- * To assemble and maintain a database of the legal child care provider supply within McDowell County.
- * To educate and advocate within the community for the development of new programs and to improve the quality of existing programs.
- * To provide referrals and counseling to parents seeking child care and to disseminate quality child care information supporting informed choices.
- * To offer technical assistance and support to all legal child care providers through the provision of training opportunities, personal consultation, newsletters and resources available through the toy and equipment lending libraries.
- * To record and analyze parent demand data.

Are You Interested In Starting A Child Care Business?

According to CSN's Early Education Demographics Report, McDowell County has a need for quality child care for infants, toddlers, and twos. This is a potential business opportunity for caring individuals interested in investing both love and money to expand the availability of care for this age group in our county. Call Michelle Boyles at 652-0648 for information on opening a family child home. Call Joy Griffith at 652-0637 for information on opening a child care center.

EARLY CHILDHOOD CLASSES OFFERED SPRING 2009

EDU 153	Health, Safety, Nutrition & Lab
PSY 244	Child Development 1
EDU 151	Creative Activities & Lab
EDU 251	Exploration Activities & Lab
PSY 150	General Psychology
SOC 213	Sociology of the Family

Look in the curriculum area of this newspaper for class times and credit information.

INFANT/TODDLER CERTIFICATE

The following courses are required for the Infant/Toddler Certificate at MTCC. If you are already working towards or have obtained your Early Childhood Associate Degree, you may have already taken most of these courses. Add EDU 234 and you can earn the Infant/Toddler Certificate!

EDU 119	Early Childhood Education
EDU 131	Child, Family & Community
PSY 244	Child Development 1 (offered Spring '09 at MTC)
EDU 153	Health, Safety, & Nutrition (offered Spring '09 at MTCC)
EDU 234	Infant, Toddlers & Twos

AS A PARENT, DID YOU KNOW...

Children's Services Network is available for information about child care options for parents of children ages 0-12. Call Diana at 652-0649 or drop-in at our office located at MTCC, Building 4.

...child care centers and family child care homes are licensed for one or more stars? These licensed facilities can voluntarily meet higher standards and apply for up to 5 stars. If you would like information on your child care program's license, call CSN or visit the Division of Child Development web-site at www.ncchildcare.net.

...an individual keeping more than two unrelated children in their home is required to be licensed by the Division of Child Development and that an individual who provides illegal child care may be charged with a felony according to Senate Bill 877. Call CSN if you have questions regarding the licensing requirements of your child's provider.

...a parent directory of services is available for families of young children in McDowell County.

This 21 page booklet can be viewed or downloaded by going to <http://www.mcdowelltech.edu/child.html> and clicking on the "McDowell County Parent's Helpbook" link and then clicking on the "Parent's Place" link. For more information about this new resource or to request that additional resources be added, contact Caroline Rodier at 659-2462.

Do you need care for your child age birth - 5, or before/after school or summer care for your school age child? If so, call Children's Services Network at 652-0649 for child care options.

CSN CONTACT INFORMATION

Parent Referrals-8:30 a.m.-4:30 p.m. M-F Drop-In or Call 652-0649
Technical Assistance- 9:00 a.m.-5:00 p.m. M-F Call 652-0637 or 652-0648
The Early Childhood Resource Center M-Closed, T/Th. 2:00 p.m.-7:00 p.m. W/F 10:00 a.m.-3:00 p.m. Call 659-8302

Children's Services Network provides REFERRALS NOT RECOMMENDATIONS.

Si usted está necesitando remisiones del cuidado de niño, llame por favor. La red de los servicios de los niños proporciona recomendaciones de las remisiones no.

Visit us online at: <http://www.mcdowelltech.edu/child.html>

Children's Services Network is partially funded by Smart Start and the NC Division of Child Development.



Youth - Ages 16-21

**Have you dropped out of high school?
Are you thinking about obtaining a GED?
Is attending college one of your goals?
Are you looking for work but lack experience?
Are you ready to make plans for your future?**

**YES????
We can help you!!!**

Call Jimmy or Jeannie at the JobLink to find out if you qualify for the WIA Youth Program 659-6001 extension 105 or 108

The Workforce Investment Act is an equal opportunity employer.

Tutoring Program

McDowell Tech's Basic Skills Department is looking for volunteers to help in a tutoring program for adult students who need to improve their skills in reading, math or English as a Second Language. Training will be provided. For more information please call Mary Sutton at 659-6001 ext. 101.

Corporate, Business and Outreach –

Continuing Education

Classes for Certification, for Skills Training, and for Fun!!!



McDowell Technical Community College offers life-long learning opportunities to any adult, regardless of his/her educational background, through Continuing Education. A variety of courses are available and are designed to provide educational opportunities to prepare for an occupation, to upgrade or retain individuals already employed, and/or to provide cultural and general interest for one's personal self-improvement. The classes are non-curriculum and vary in length and price.

Please call one of the following for additional information concerning these courses or any course you would like to teach or have offered. And please visit our website at www.mcdowelltech.edu

Deborah Putnam	Admin. Asst./Data Technician	828-652-0675
Lorrie	Admin. Asst./Data Technician	828-652-0662
Tonja	EMS Program Coordinator	828-659-0422
Brad	Director of Continuing Education	828-652-0674



CERTIFICATION CLASSES

Air Conditioning Recycling and Recovery

This is a series of classes designed for Technician Certification in CFC Refrigerant Recycling/Recovery. There will be instruction for Type I, Type II, Type III and Universal certification. The class consists of 6 contact hours classroom instruction and 2-3 contact hours state testing.

Instructor: Carl Costner
Registration Fee: \$50.00 plus cost of book (\$15.00)
(There is also a separate testing fee of \$25.00 that will be mailed with the completed testing materials.)
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Location: MTCC Campus, William Harold Smith Bldg (19)
Dates: Saturdays, January 10, 17, and 31
Time: 9:00 am - 1:00 pm
Class Hours: 12

Phlebotomy Course

Phlebotomists are an important part of the laboratory team, often the only part of the lab staff that a patient sees. The MTCC Phlebotomy program prepares individuals to obtain blood for purpose of laboratory analysis. This continuing education program includes classroom and laboratory instruction and clinical training.

Class size will be limited to the first 20 students that meet the eligibility requirements (see below).

Instructors: McKinney/McGovney

Eligibility Requirements:

1. Must provide HS or GED Transcript or copy of high school diploma
2. Must be 18 year of age or older
3. Must provide documentation of complete immunization records as required by the North Carolina Community College Health Form.
4. Payment of fees at time of pre-registration (\$79.50)

Pre-registration for eligible applicants will be on January 7th and 8th, 10:00 am - 5:30 pm. Payment of registration fee and insurance required at this time.

Registration Fee: \$65.00 and \$14.50 for liability insurance (\$79.50). There is an additional cost for the book, materials, and uniform. (There will also be an exam fee of \$80.00 for ASPT certification at the end of the program.)

Location: MTCC Campus, William Harold Smith Bldg (19), Room 110

Dates: Mondays & Wednesdays 5:30-9:00.
 Orientation will be held on Wednesday, January 14, 2009 5:00 - 6:00 pm in Bldg 19, Rm. 110.
 The first day of class is Monday, January 19, 2009.
Class Hours: 144

Medical Transcription

Medical transcriptionists listen to dictated recordings made by physicians and other health care professionals and transcribe them into medical reports, correspondence, and other administrative material. They generally listen to recordings on a headset, using a foot pedal to pause the recording when necessary, and key the text into a personal computer or word processor, editing as necessary for grammar and clarity. The documents they produce include discharge summaries, history and physical examination reports, operative reports, consultation reports, autopsy reports, diagnostic imaging studies, progress notes, and referral letters. Medical transcriptionists return transcribed documents to the physicians or other health care professionals who dictated them for review and signature, or correction. These documents eventually become part of patients' permanent files.

Medical transcriptionists held about 105,000 jobs in 2004. About 4 out of 10 worked in hospitals, and another 3 out of 10 worked in offices of physicians. Others worked for business support services; medical and diagnostic laboratories; outpatient care centers; and offices of physical, occupational and speech therapists, and audiologists.

This class will cover anatomy and medical terminology along with medical transcription.

Class size is limited to a minimum of 10 students and a maximum of 20 students.

Instructor: Walker/Putnam

Registration Fee: \$65.00 plus materials and books
Pre-registration: January 5 and 6, 10:00 am - 6:00 pm. Payment of registration fee required at this time.

Location: MTCC Campus, William Harold Smith Bldg (19), Room 106

Dates: Mondays & Wednesdays, beginning **January 14, 2009, 5:30 pm - 8:30 pm**
Class Hours: 99

International Trauma Life Support (ITLS) Formerly known as BTLS

ITLS is a North Carolina accepted training course to better prepare emergency personnel for the care and packaging of trauma patients in numerous situations. ITLS adheres to international and national standards of the most current trends in trauma care. This is a 16 hour certification course. For more information, or to pre-register, please call Tonja Pool at (828)659-0422, or email at tpool@mcdowelltech.edu.

Dates: Thursday and Friday, November 20 and 21, 2008
Time: 8:00am-5:00pm
Location: William Harold Smith Building Room 107

EMT Basic/EMT Refresher

This program covers all aspects of basic emergency care, including CPR, airway and ventilation management, hemorrhage control and shock management, spinal immobilization, splinting, bandaging, management of medical emergencies, emergency childbirth and behavioral/emotional emergencies. Additionally, the course teaches the aspects of the pre-hospital environment essential for appropriate response to emergencies, including emergency driving techniques, legal requirements and concepts, medical terminology, patient moving and handling, risk reduction for infectious diseases, basic concepts of rescue, and hazardous materials incident response. This course complies with all mandates from the North Carolina Office of Emergency Medical Services for the training of EMT-Basic providers.

McDowell Tech will be offering an EMT Basic/EMT Refresher class beginning January 8, 2009. Classes will meet on Tuesday and Thursdays with one Saturday class each month. An orientation session will be held for those students planning to take the class on Wednesday, December 10th, 2008, 6:30 PM, at the William-Harold Smith Building on MTCC campus.

Students wanting to be placed on the mailing list, or who will not be able to attend the orientation session may contact Tonja Pool at 659-0422 or email at tpool@mcdowelltech.edu for further information.

Registration Fee: \$65.00 (emergency service personnel fee exempt)
Location: MTCC Campus, TBA

Other costs associated with the program will be discussed at the orientation meeting.

Critical Care Symposium

This will be an 8 hour class to allow continuing education credits for the CCMT-P certification.
Date: January 23, 2009
Time: 0800-1700
Location: William Harold Smith Building

Advanced Medical Life Support

Date: February 26+27, 2009
Time: 0800-1700
Location: William Harold Smith Building

Medical Responder

The Medical Responder Curriculum introduces the student to basic emergency care. Topics of education include: Preparatory, Airway Care, Patient Assessment, Circulation, Illness & Injury, Childbirth and Children, and EMS Operations. The course is a total of at least 69 contact hours. Students must have a high school diploma, GED or be able to place at the 10th grade level on a reading comprehension test. Upon successful completion the student should be able to demonstrate the skills necessary to achieve the North Carolina State Medical Responder Certification.

McDowell Tech will be offering a Medical Responder class beginning on January 13, 2009. Classes will meet on Tuesday and Thursdays with one to two Saturday classes to be announced.

An orientation session will be held for those students planning to take the class. The orientation will be Wednesday, December 10th, 2008, at 6:30 PM, at the William-Harold Smith Building on MTCC campus Room 107.

Students wanting to be placed on the mailing list or who will not be able to attend the orientation session may contact Tonja Pool at 659-0422 or email at tpool@mcdowelltech.edu for further information.

Registration Fee: \$60.00 (emergency service personnel fee exempt)
Location: MTCC Campus, TBA

Other costs associated with the program will be discussed at the orientation meeting.

Motor Vehicle Dealer Education

HB 432 established new license renewal training requirements for used motor vehicle dealers and others involved in the sale and distribution of motor vehicles. MTCC is will be offering the 6-Hour Training Course several times throughout the year beginning in August.

Instructor: Dennis P. Mauk, Sr.
Registration Fee: \$50.00
Location: MTCC Campus, William Harold Smith Building (19), Room 111
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Dates and Times: Tuesdays,
 November 18, 9:00 am - 4:00 pm
 December 9, 9:00 am - 4:00 pm

ARTS and CRAFTS

Crafts

A variety of different types of crafts are introduced, including Silk Ribbon Embroidery, Brazilian Embroidery, Pen and Ink Rouged Oils and others.

Registration Fee: \$20.00
Instructor: Pat Rose

Location: Marion Senior Center
Class Hours: 24

Location: Old Fort Senior Center
Class Hours: 24

Location: Blue Ridge Terrace
Class Hours: 24
 Please call for dates and time.

Quilting

Make beautiful quilts for your personal use or for gifts. Instruction will be given on choosing patterns, tracing, and the steps in the quilting process.

Instructor: Rose Wakefield
Registration Fee: \$20.00
Location: Marion Senior Center
Dates: January 28, 2009 - March 18, 2009. This will be an 8 week course.
 March 25, 2009 - May 20, 2009. This will be and 8 week course.
Time: Wednesdays, 9:00 am - 12:00 noon
Class Hours: 24

Swedish Weaving

Welcome to the wonderful world of Swedish weaving!!! Swedish weaving, is a form of embroidery, is very relaxing and fun needle craft that dates back several centuries. Swedish weaving produces beautiful patterns for Afghans, table runner, and towels.

Instructor: Bonnie Goldsmith
Registration: \$20.00 plus material and supplies.
 Mrs. Goldsmith will have a list of material and supplies on the first day of class.
Location: Marion Senior Center
Dates: January 13, 2009 - March 3, 2009. This will be an 8 week course.
 March 10, 2009 - April 28, 2009. This will be an 8 week course.
Time: Tuesdays, 9:00 am - 12:00 noon
Class Hours: 24

Working with Porcelain

This class will teach you to make china dolls, tea sets, and decorative items from porcelain.

Instructor: Barbara Allison
Registration Fee: \$20.00
Class Hours: 16
 Please call for dates and time.

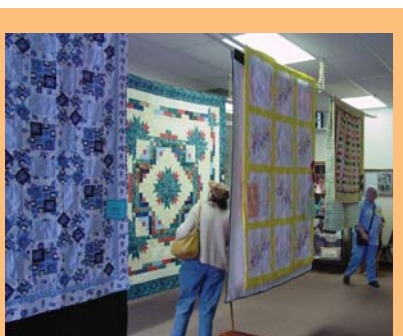
Basketry

Learn the old fashioned art of making your own baskets. These baskets are practical, sturdy and fun to make.

Instructor: Barbara Allison
Registration Fee: \$20.00
Class Hours: 16
 Please call for dates and time.



*A stitch of time... A stitch of love... A stitch of creation...
 Come join our quilting classes and learn to make some wonderful quilts with our Continuing Education Department at McDowell Technical Community College.
 A stitch of quilting...*



Computer Classes

Windows and Basic PC Essentials for Seniors

This class covers the basics of Windows and the common tasks that are used with every application. You will learn how to use the taskbar to switch between open applications; minimize, and restore windows; move and resize windows; use dialog boxes effectively; access menus with the mouse and with the keyboard; use “cut and paste” and “copy and Paste” to move and copy files within an application; understand file folders; use basic guidelines for using the left or the right mouse button and when to single or double click; and many more tasks that you will perform every day. This class also covers the Internet and E-mail.

Instructor: Josh Andrews
Registration Fee: \$20.00
Location: Marion Senior Center
Dates: January 16, 2009 - February 27, 2009
March 2, 2009- April 17, 2009

Times: Day Classes: Mondays and Fridays, 1:00 – 3:00 pm
Class Hours: 24

Or

Instructor: Josh Andrews
Dates: January 20, 2009 – February 26, 2009
March 3, 2009 – April 16, 2009

Times: Night Classes: Tuesdays and Thursdays, 6:00 – 8:00 pm for 6 weeks
Hours: 24

Windows Explorer

Learn windows explorer management: How to create, save, delete, rename, find, relocate, cut, copy, drag, and paste folders and files in the windows explorer, individual programs, desktop, and external mediums such as USB Ports (Jump Drive). Comparing files side by side, cascading, and tiling multiple programs for optimal usage of Work, Excel, Power Point, Paint, and Internet. Utilizing the Print Screen button to capture images on the screen or “snapshot” which will enable more graphics in multiple programs.

Instructor: Joan Weiler
Registration Fee: \$50.00, plus a \$1.00 Technology Fee
Reference Material: Introduction to Window 101
Location: MTCC Campus, Bldg. William Harold Smith
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Dates: Saturday, January 10th
Time: 9:30 am-12:30 pm
Hours: 3
Or
Dates: Wednesday, January 14th
Time: 5:30 pm-8:30 pm
Hours: 3

Word 101

Learn to optimize Microsoft Word, which is used for the production of creating, editing, formatting, saving, and printing text.

Instructor: Joan Weiler
Registration Fee: \$50.00, plus a \$1.00 Technology Fee
Reference Material: Introduction to Word 101
Location: MTCC Campus, Bldg. William Harold Smith
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Dates: **Part 1:** Wednesday, February 11th
Part 2: Wednesday, February 18th
Time: **Part 1 and Part 2:** 5:30 pm – 8:30 pm
Hours: 6
Or
Dates and Time: **Part 1:** Saturday, February 28th
Part 2: Saturday, February 28th
Time: **Part 1:** 9:00 am- 12:00 noon
Part 2: 1:00 pm- 4:00 pm
Hours: 6

Excel 101

Learn to optimize Microsoft Excel, which is used for the production of creating, editing, formatting, saving, and Printing spreadsheets.

Instructor: Joan Weiler
Registration Fee: \$50.00, plus a \$1.00 Technology Fee
Reference Material: Introduction to Excel 101
Location: MTCC Campus, Bldg. William Harold Smith
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Dates: **Part 1:** Wednesday, March 11th
Part 2: Wednesday, March 18th
Time: **Part 1 and Part 2:** 5:30 pm- 8:30 pm
Hours: 6
Or
Dates: **Part 1 and Part 2:** Saturday, March 28th
Time: **Part 1:** 9:00 am- 12:00 noon
Part 2: 1:00 pm- 4:00 pm
Hours: 6

Excel 102

Is a spreadsheet, also known as a worksheet, program that is part of the Microsoft Office 2007 suite of software programs. A spreadsheet program allows you to organize data in columns and rows, as well as to analyze the data and perform calculations on it. There are three kinds of entries in spreadsheets: text, numbers, and formulas.

Instructor: Joan Weiler
Registration Fee: \$50.00, plus a \$1.00 Technology Fee
Reference Material: Introduction to Excel 101
Location: MTCC Campus, Bldg. William Harold Smith
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Dates: **Part 1 and Part 2:** Saturday, April 25th
Times: **Part 1:** 9:00 am- 12:00 noon
Part 2: 1:00 pm- 4:00 pm
Hours: 6

Power Point 101

PowerPoint 2007 is an intuitive, powerful presentation graphics program that enables you to create dynamic, multimedia presentations. You can deliver your presentation directly from your computer or by using an overhead video projection system.

PowerPoint provides powerful tools that let you concentrate on the content of your presentation instead of focusing on the design details. Using PowerPoint's built-in design themes, you can rapidly create highly effective, professional presentations. PowerPoint tools help you organize, develop, and deliver your presentation with precision, control, and creativity.

Instructor: Joan Weiler
Registration Fee: \$50.00, plus a \$1.00 Technology Fee
Reference Material: Introduction to Excel 101
Location: MTCC Campus, Bldg. William Harold Smith
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Dates: **Part 1 and Part 2:** Saturday, May 9th
Times: **Part 1:** 9:00 am- 12:00 noon
Part 2: 1:00 pm- 4:00 pm
Hours: 6

Windows Explorer

Learn windows explorer management: How to create, save, delete, rename, find, relocate, cut, copy, drag, and paste folders and files in the windows explorer, individual programs, desktop, and external mediums such as USB Ports (Jump Drive). Comparing files side by side, cascading, and tiling multiple programs for optimal usage of Work, Excel, Power Point, Paint, and Internet. Utilizing the Print Screen button to capture images on the screen or “snapshot” which will enable more graphics in multiple programs.

Instructor: Joan Weiler
Registration Fee: \$50.00, plus a \$1.00 Technology Fee
Reference Material: Introduction to Window 101
Location: MTCC Campus, William Harold Smith Bldg (19), Room 204
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Date: Saturday, September 6,
Time: 9:00 am – 12:00 noon
Hours: 3.5

Microsoft Publisher

Use this software to create professional looking presentations, computer slide shows, or overheads. You will learn how to enhance your presentation with graphics, transitions, and special animation effects.

Instructor: Josh Andrews
Registration Fee: \$55.00, plus a \$2.00 Technology Fee
Location: MTCC Campus, William Harold Smith Bldg (19), Room 106
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Dates: Saturdays, January 10, 2009 – February 14, 2009
Time: 9:00 am – 12:00 noon
Hours: 18

Miscellaneous Classes

Notary Public

This class is designed to prepare the participant to be commissioned as a Notary Public. Topics to be covered are requirements for testing fees, general powers and limitations, certifications, oaths and affirmations, depositions, affidavits and negotiable instruments. Participants must have completed high school or the equivalent.

Instructor: Amy Greene
Registration Fee: \$50.00 *plus cost of book (\$22.30 new edition)*
Location: MTCC Campus, William Harold Smith Bldg (19), Room 111
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Class Hours: 6
Dates and Times: January 12, 2009, 9:00 am – 4:00 pm
February 25, 2009, 9:00 am – 4:00 pm
March 11, 2009, 9:00 am – 4:00 pm
April 22, 2009, 9:00 am- 4:00 pm

Level I - Beginning Conversational Spanish

This course is designed for students with little or no Spanish. Tenemos Mas! Means “we have more” Spanish to offer in the Beginning Conversational Spanish course. You will learn simple vocabulary and phrases that will help you communicate in everyday situations.

Students will acquire a basic understanding of the Spanish language and will be able to read, speak, and write Spanish. This class is for anyone interested in learning to converse in Spanish. A textbook is required and may be purchased at the MTCC Bookstore.

Instructor: Virginia S. Canonico
Registration Fee: \$55.00, *plus cost of book \$18.25*
Location: MTCC Campus, William Harold Smith
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Dates: Level I. Tuesday February 3, 2009 – April 14, 2009
5:00 – 8:00 pm
Class Hours: 30

Level II – Beginning Conversational Spanish

This course continues the study of the preterit that was started in Beginning Conversational Spanish – Level 1. Another tense is introduced the imperfect indicative. More information is studied on adjectives and adverbs. Speaking and reading practice is increased in the level. Everyday situations will be used to practice spoken Spanish. A prerequisite is that the student complete Beginning Conversational Spanish Level 1 or have the equivalent experience is Spanish. Textbook is an additional cost and must be purchased at the campus bookstore prior to the first class.

Instructor: Virginia S. Canonico
Registration Fee: \$55.00, *plus cost of book \$18.25*
Location: MTCC Campus, William Harold Smith
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Dates: Level II. Thursdays, March 5, 2009 – May 14, 2009
5:00 – 8:00 pm
Class Hours: 30

Do You Have a Ticket (Citation)?

If you have been charged with a minor traffic violation in the 29th Judicial District (McDowell and Rutherford) or other counties in North Carolina honoring the National Safety and Health Council’s Defensive Driving Program, you may elect to have it reduced by the District Attorney. MTCC offers the Defensive Driving Program through the National Safety and Health Council of North Carolina which trains motorists in the principles of safe driving.

To take advantage of this opportunity you must:

1. Pre-register and take the safe driving course at least 10 working days before your court date.
2. Pay appropriate fees (\$50.00 for 4-hour course or \$75.00 for 8-hour) for the cost of administering and teaching the Safe Driving Course.
3. Enter into a written Plea Agreement and plead guilty to driving with improper equipment.
4. Take the Certificate from Class and the Waiver to the Clerk of Court in the County where you received the ticket and finish paying the charges. This should be done at least 10 days before your court date.

You are not eligible and you cannot take advantage of the program if:

1. This program is not approved in the Judicial District in which you received your Citation.
2. You have taken the course in the previous three years.
3. You have paid your citation prior to taking the class.
4. You have two or more moving violation on the same citation.
5. You are charged with a violation that requires a court appearance.

Students for the 4-hour and the 8-hour class must pre-register and pay for these classes at least 2 days before the day of the class.

Items required for pre-registration:

- Continuing Education Student Registration Form.
- Citation Form.
- Permission Slip, if you have one.
- Driver’s License.
- Another form of ID.
- Registration Fee.

Registration fee: \$50.00 for 4-hour course or \$75.00 for 8 – hour course.

Registration fee must be Cash, Certified Check, or Money Order to MTCC.

Pre-registration location: MTCC Campus, William Harold Smith Bldg, office 116 or 115.
For more information on this course call Lorrie 828-652-0662 or Deborah at 828-652-0675.

Motorcycle Safety Education Program

This weekend class teaches the basic skills needed to operate a motorcycle in traffic. The course consists of classroom and range activities. The first half of the class familiarizes students with the location and operation of the controls. Students then practice riding on small motorcycles to demonstrate they have the strength, balance and coordination to perform straight-line riding, shifting, turning and stopping exercises.

The second half of the class introduces students to street riding strategies needed when sharing the road with other vehicles. Particular emphasis is placed on those skills that have been found lacking in motorcyclists who have experienced accidents. These skills include emergency braking, swerving and proper cornering techniques. All exercises are conducted at low speeds on a protected range.

Motorcycles are provided for the course. Students must wear a DOT-approved helmet, over-the-ankle footwear, long pants, a long-sleeve shirt or jacket, full-fingered gloves and protective eyewear (eyeglasses or sunglasses, goggles or face shield). We have a limited supply of helmets in various sizes. If possible, bring your own helmet to the riding portion of the class. This class starts on Friday evenings and finishes on Sunday afternoon.

Registration Fee: \$141.00 which includes student insurance and workbook.
2009 classes will begin in March and run most weekends through November. Pre – registration required. For additional information, or to receive an information packet, contact Brad Ledbetter at 652- 0674 or bradl@mail.mcdowelltech.edu
Please visit our website at www.mcdowelltech.edu and click on the Continuing Education link and then view the Motorcycle Safety Education Program link for more information.

Concealed Hand Gun Class

Upon completing this class, the student will receive a certificate that is part of the process for completing the requirements for carrying a concealed hand gun.

Instructor: F. W. Edwards
Registration Fee: \$55.00, *Plus a fee of \$10.00 for materials/supply.*
Location: MTCC Campus, William Harold Smith Bldg (19), 110
Pre-registration and payment is required a week before classes start. Registration is between the hours of 9:30 am - 6:00 pm.
Date: December 5 and 6, 2008
Times: Friday, 5:00 – 9:00 pm and Saturday, 8:00 am – 5:00 pm
Class Hours: 12
Or
Date: March 13 and 14, 2009
Times: Friday, 5:00 – 9:00 pm and Saturday, 8:00 am – 5:00 pm
Class Hours: 12

Schedule Spring 2009

How To Apply and Register

- Come by the Student Services Office and talk to an admissions counselor.
- Fill out an MTCC application and financial aid forms if you wish. Return transcripts and other required forms.
- Schedule an appointment and return at the scheduled time to take your placement tests. Don't worry; low scores on placement tests won't cause your application to be rejected, but they will give counselors an indication of any preparatory work you will need before entering regular college curriculum classes. Placement tests are designed to help prepare you for college success.
- Plan your schedule with the help of your assigned advisor. If you are a new student, contact the Student Services Office regarding advisement. Returning students should contact their advisor to schedule an appointment for advisement. Faculty advisors will also be available on January 6th between 10:30 a.m. - 1:00 p.m. and 4:00 p.m. - 6:30 p.m.
- Pay your tuition and buy your books.
- Begin classes on January 7th!

Don't Delay,
Register Today!

We accept cash, checks, Visa and Mastercard. These cards may be used to pay for tuition, fees, books and supplies. A \$25 service fee is assessed for each returned check.



Tuition & Fee Information

Tuition

Curriculum tuition for in-state students is \$42.00 per semester hour, not to exceed a total of \$672.00 per semester. Tuition for out-of-state students is \$233.30 per semester hour, not to exceed a total of \$3,732.80 per semester. **Returning students (who were enrolled during the previous semester) who do not pay tuition on or before January 6th will be assessed a late fee of \$5.** Tuition refunds are not automatic; see the *MTCC Catalog and Student Handbook* for more information. **Tuition and fees are subject to change without notice.**

Tuition Waivers

Some individuals may be eligible for tuition waivers in curriculum classes; see the *MTCC Catalog and Student Handbook* for more information. These individuals include:
 North Carolina residents over the age of 65
 High school students
 Law enforcement officers taking BLET classes
 Survivors of law enforcement or emergency workers killed or permanently disabled in the line of duty

Tuition & Textbook Refund Requests

The **deadline for requesting a tuition refund**, which is prorated based on the date of withdrawal, is January 21st.

Tuition refunds are not automatic; it is the student's responsibility to file a request. Tuition refunds will not be made unless the student is, in the judgment of the institution, compelled to withdraw for unavoidable reasons. A 75% tuition refund can be made to a student who withdraws before the 10% point in the semester. An official withdrawal must be made by completing the "Registration Change" form. An official request for a refund must be made by completing the "Request for Refund" form. Both of these forms are available in the Student Services Office and should be submitted together to the Student Services for processing. Tuition refunds will not be considered after the 10% point in the semester. There is no refund made on activity fees or insurance unless the class is cancelled.

Books must be returned within ten days of registration for consideration of refund.

All refunds are subject to the terms and conditions stated on the textbook refund policy given at the time of purchase.

Other Fees

Technology Fee: All students must pay a technology fee of \$1 per credit hour up to a maximum of \$16 per semester

Activity Fee: Curriculum students carrying 12 or more credit hours must pay a student activity fee of \$10.00 per semester, in addition to tuition. Those taking 9-11 credit hours pay \$7.50 per semester; 6-8 credit hours, \$5.00; 5 credit hours or less, \$2.50 per semester.

Parking Fee: Curriculum students pay a parking fee of \$5.00 per semester.

Insurance Fees: All students must pay insurance fees of \$1.25 per semester.

Liability Insurance: Students enrolled in Cosmetology, Nursing Assistant, Practical Nursing, Associate Degree Nursing, Early Childhood Associate and Teacher Associate programs must also pay a minimum of \$14.50 per year for professional liability insurance coverage.

ID Badge Fee: All students must pay \$3 per year for an ID Badge. Replacement badges or badges with program change are also \$3.

Tuition & Fees for Non-Curriculum Programs

Tuition and fees for all continuing education classes (regardless of age) are listed elsewhere in this schedule.

Classes in Adult Basic Skills, Human Resource Development, and GED preparation are offered at **no charge to the unemployed and eligible individuals!**

Financial Aid

Students in need of financial assistance to fund their education should begin the process of applying for aid by completing the FAFSA (Free Application for Federal Student Aid). In order to be eligible for aid, students must be enrolled in a curriculum program leading to a degree, diploma or eligible certificate (at least 16 credit hours in length). A student should be enrolled in at least six credit hours each semester to be eligible for most financial aid programs; however, there are limited funds available to students that choose to enroll in less than six credit hours each semester. The information provided on the FAFSA is used to determine the student's eligibility for federal financial assistance such as Pell Grant, SEOG (Supplemental Educational Opportunity Grant), Academic Competitiveness Grant and Federal Work Study. In addition, the same information is evaluated to determine eligibility for many state aid programs, such as the North Carolina Community College Grant, North Carolina Student Incentive Grant, North Carolina Education Lottery Scholarship, Education Access Rewards North Carolina Scholars Fund (EARN), Targeted Assistance Grant, Less-than-Half-Time Grant and Nurse Education Scholarship/Loan Program.

In addition to federal and state financial aid opportunities, there are local and institutional scholarships available. In addition to completing the FAFSA, students wishing to be considered for scholarships should complete the MTCC Scholarship Application. These applications are available in May with a deadline for return of August 1st. Scholarship decisions are made by the MTCC Scholarship Committee prior to the beginning of Fall Semester each year. The following scholarships are available: MTCC Board of Trustees Scholarship, Maxine Souther Robinson Memorial Scholarship, Crane Fund for Widows and Children, Jeld-Wen Scholarship, Wachovia Technical Scholarship, State Employee's Credit Union Foundation Scholarship, American Society of Quality Control Scholarship and William Harold Smith Charitable Trust. All scholarships except the William Harold Smith Charitable Trust Scholarship are applied for by completing the MTCC Scholarship Application. The William Harold Smith Charitable Trust Scholarship has an individual application. FAFSA (Free Application for Federal Student Aid) forms, MTCC Scholarship Applications and William Harold Smith Charitable Trust Application forms are available in the MTCC Financial Aid Office. For specific scholarship information and enrollment requirements, please see the Financial Aid section of the MTCC Catalog.

Students wishing to apply for financial aid should begin the process approximately eight weeks prior to the beginning of classes. All awards are made without regard for race, color, sex, handicap or national/ethnic origin. Once awarded, the student must remain in good academic standing to continue their financial aid eligibility. All awards are disbursed once a semester. Students withdrawing from their classes prior to the end of the semester may be required to repay part of the financial aid funds that were awarded for the semester.

Questions about financial aid and/or the application process may be directed to Kim Ledbetter (652-0602), Lisa Byrd (652-0624) or Stephanie Lonon (652-0622) in the MTCC Financial Aid Office.

Calendar

FALL SEMESTER, 2008

Pre-Registration for Spring Semester Begins	November 17
Work/Annual Leave Day	November 26
Thanksgiving Holidays	November 27-28
Pre-Registration for Spring Semester Ends	December 3
Last Day of Classes	December 16
Work/Annual Leave Day	December 17-19
Final Grades/Attendance Due @ 10:00 am	December 18
Campus Closed	December 22-24
Christmas Holidays	December 24-25
Campus Closed	December 26-31

SPRING SEMESTER, 2009

New Year's Holiday	January 1
Work/Annual Leave	January 2
Mandatory Work Day for Staff & Faculty	January 5
Spring Registration	January 6
Telecourse & Internet Orientation & First Class Meeting 10:00 am & 5:30 pm	January 6
Faculty Association Meeting @ 2:00 pm	January 6
First Day of Class	January 7
End of Drop/Add	January 9
Beginning of First 8 Weeks (Weekend)	January 10
Martin Luther King, Jr. Holiday	January 19
Tuition Refund	January 21
Last Day to Receive Non-Punitive Grade of "W"	February 11
Incompletes Due	February 18
End of First 8 Weeks (Weekend Classes)	February 28
End of First 8 Weeks	March 4
Beginning of Second 8 Weeks	March 5
Beginning of Second 8 Weeks (Weekend)	March 7
MTCC Fire and Rescue College	March 20-22
Spring Break, Work/Annual Leave Days	April 6-8
Easter Holidays	April 9-10
Pre-Registration for Summer Semester Begins	April 16
Pre-Registration for Summer Semester Ends	April 29
Last Day of Second 8 Weeks (Weekend)	May 2
Last Day of Classes	May 6
Work/Annual Leave Days	May 7-13
Final Grades/Attendance Due @ 10:00 am	May 8

It's Like Having A Free Scholarship!

McDowell Technical Community College offers free tuition to all high school students who are at least 16 years of age. Through the Huskins and Dual/Concurrent programs, students can enroll in day and evening courses and begin building their college transcript.

Huskins students earn credits toward high school graduation and credits toward a one year degree, two year degree, or certificate of completion at McDowell Tech! Tuition, books, and fees are FREE! Five programs are available: Photography, Health Information Technology, College Transfer, Machining I and II, and Nursing Assistant I. These students attend 1st and 2nd periods at the high school and are released to come to McDowell Tech for classes beginning around 12:30.

Dual/Concurrent students begin earning college credits toward a one-year degree, two-year degree, or certificate of completion at McDowell Tech! Students must pay for books and fees. Tuition is also FREE! Students can take classes from any curriculum, not just the five listed in the Huskins Program. This does exclude some curriculums that have special admissions requirements such as our nursing programs. Students generally attend evening classes, but if they have early release, they could attend afternoon classes.

All students must successfully pass the McDowell Tech placement exam and have approval from their high school principal. For more information, contact Julie Padgett, College Liaison, at 659-0417.

Programs of Study

- Accounting
- Advertising & Graphic Design
- Air Conditioning, Heating and Refrigeration
- Associate Degree Nursing
- Auto Body
- Automotive Systems Technology
- Basic Law Enforcement
- Business Administration
- College Transfer
- Computer Information Technology
- Cosmetology
- Dialysis Technology
- Early Childhood Education
- Electrical/Electronics Technology
- Esthetics Technology
- General Education
- Health Information Technology
- Industrial Systems Technology
- Machining Technology
- Networking Technology
- Nursing (LPN/RN)
- Office Systems Technology
- Photography
- Practical Nursing Education
- Real Estate
- Surgical Technology
- Welding

Schedule of Classes: Spring Semester 2009

Academic Related		Cr	Co	Day	Time	Bldg	Room	Instructor
Aca	115 41**	1	2	TBA	TBA	17	109	Ledbetter, Mary
Accounting		Cr	Co	Day	Time	Bldg	Room	Instructor
Acc	121 41**	4	5	MW	8:30-9:20	19	209	Burleson
Acc	121 41**	Lab	Online	TTh	5:30-6:50	11	Internet	Burleson
Acc	121 71**	4	5	TTh	12:30-2:50	4	7	Burleson
To Mayland CC								
Acc	130 40**	3	4	MW	11:00-12:50	19	209	Wright
Acc	130 41**	3	4	MW	5:00-6:50	19	209	Wright
Acc	140 01	2	3	MW	9:30-10:50	19	208	Wright
Acc	140 06	2	3	MW	7:00-8:20	19	209	Wright
Acc	150 95**	2	3	1/6/2009	10:00am or 5:30pm	4	9	Burleson
Acc	180 95**	3	3	1/6/2009	10:00am or 5:30pm	4	9	Burleson
Acc	221 40**	4	5	TTh	10:10-12:30	19	208	Burleson
Acc	221 95**	4	5	1/6/2009	10:00am or 5:30pm	4	9	Burleson
Acc	227 95**	3	3	1/6/2009	10:00am or 5:30pm	4	9	Burleson
Air Conditioning, Heating & Refrigeration		Cr	Co	Day	Time	Bldg	Room	Instructor
Ahr	112 06	4	6	TTh	5:30-8:20	18	109	Earle
Ahr	130 06	3	4	MW	5:00-6:50	18	109	Earle
Art		Cr	Co	Day	Time	Bldg	Room	Instructor
Art	111 95**	3	3	1/6/2009	10:00am or 5:30pm	4	9	Garrett-Hall
Auto Body		Cr	Co	Day	Time	Bldg	Room	Instructor
Aub	114 01	2	3	MW	2:30-3:50	14	15	McCraw
Aub	114 06	2	3	MW	8:00-9:20	14	15	McCraw
Aub	121 01	3	5	MW	8:00-10:20	14	15	Toney
Aub	121 06	3	5	TTh	5:00-7:20	14	15	Toney
Aub	122 01	4	8	MW	8:00-11:50	14	15	Toney
Aub	122 06	4	8	TTh	5:00-8:50	14	15	Toney
Aub	136 01	3	5	MW	12:00-2:20	14	15	Toney
Aub	136 06	3	5	MW	5:30-7:50	14	15	McCraw
Automotive Systems		Cr	Co	Day	Time	Bldg	Room	Instructor
Aut	113 01	2	6	TTh	9:30-12:20	5	8	Spratt
Aut	113 06	2	6	MW	4:00-6:50	5	8	Spratt
Aut	113 06	2	6	MW	4:00-6:50	5	8	Spratt
Aut	212 01	3	3	TTh	8:00-9:20	5	8	McCraw
Aut	212 06	3	3	MW	7:00-8:20	5	8	Spratt
Aut	213 01	2	4	TTh	12:30-2:10	5	8	Spratt
Aut	213 06	2	4	MW	8:30-10:20	5	8	Spratt

All Distance Education Programs are shown in shaded yellow7

Biology		Cr	Co	Day	Time	Bldg	Room	Instructor
Bio	112 01	4	6	TTh	8:00-10:50	17	210	Getty
Bio	112 02	4	6	TTh	11:30-2:20	17	210	Getty
Bio	112 06	4	6	MW	6:30-9:20	17	210	Getty
Bio	155 06	3	3	MW	5:15-6:35	4	9	Grindstaff
Bio	163 06	5	6	TTh	5:15-8:05	4	17	Staff
Bio	165 06	4	6	MW	6:45-9:35	4	9	Staff
Bio	166 01	4	6	TTh	8:30-11:20	4	17	McClelland
Bio	166 06	4	6	MW	5:30-8:20	4	17	McClelland
Bio	175 06	3	4	MW	4:00-5:50	17	210	Getty
Blueprint Reading		Cr	Co	Day	Time	Bldg	Room	Instructor
Bpr	111 06	2	3	MW	7:00-8:20	18	109	Earle
Bpr	121 01	2	3	MW	11:30-12:50	14	7	Stines
Bpr	121 06	2	3	TTh	7:00-8:20	14	8	Stines
Bpr	130 06	2	3	MW	8:00-9:20	14	7	Morgan L
Business Administration		Cr	Co	Day	Time	Bldg	Room	Instructor
Bus	115 01	3	3	MW	8:00-9:20	19	203	Cross
Bus	115 06	3	3	TTh	8:00-9:20	19	203	Cross
Bus	135 06	3	3	TTh	5:00-6:20	19	209	Hawkins
Bus	153 01	3	3	MW	9:30-10:50	19	202	Kanipe
Bus	153 06	3	3	TTh	6:30-7:50	19	209	Hawkins
Carpentry		Cr	Co	Day	Time	Bldg	Room	Instructor
Car	111 06	8	18	MTWTh	3:30-7:50	14	6	Morgan L
Car	112 06	8	18	MTWTh	3:30-7:50	14	6	Morgan L
Car	113 06	6	12	MTW	3:30-7:20	14	6	Morgan L
Chemistry		Cr	Co	Day	Time	Bldg	Room	Instructor
Chm	132 01	4	6	TTh	11:30-2:20	4	17	McClelland
Computer Information Systems		Cr	Co	Day	Time	Bldg	Room	Instructor
Cis	110 71**	3	4	MW	10:30-11:25	19	205	Snart
Cis	110 71**	Lab	MW	11:30-12:20	19	205	Snart	
Cis	110 72**	3	4	TTh	8:00-8:55	19	205	Snart
Cis	110 72**	Lab	TTh	9:00-9:50	19	205	Snart	
Cis	110 95**	3	4	1/6/2009	10:00am or 5:30pm	4	9	Snart
Cis	110 01	3	4	TTh	1:00-1:55	19	205	Walsh
Cis	110 01	Lab	TTh	2:00-2:50	19	205	Walsh	
Cis	110 02	3	4	TTh	8:30-9:25	19	205	Walsh
Cis	110 02	Lab	TTh	9:30-10:20	19	205	Walsh	
Cis	110 06	3	4	MW	5:00-5:55	19	205	Pearson

Pre-registration Begins November 17th!

Cis	110	O6	Intro to Computers Lab	3	5	Lab	MW	6:00-6:50	19	205	Pearson	
Cis	115	95++	Intro to Program & Logic	3	5	1/6/2009	10:00am or 5:30pm	4	9	Snart		
Co-operative Education				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Coe	111	O1	Co-Op Work Experience I	1	10	See	Advisor	22	o/c	Wilson R		
Coe	111	O6	Co-Op Work Experience I	1	10	See	Advisor	22	o/c	Wilson R		
Coe	113	O1	Co-op Work Experience I	3	30	See	Advisor	22	o/c	Wilson R		
Coe	121	O1	Co-op Work Experience II	1	10	See	Advisor	22	o/c	Wilson R		
Coe	121	O6	Co-op Work Experience II	1	10	See	Advisor	22	o/c	Wilson R		
Communications				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Com	231	O1	Public Speaking	3	3	MW	11:00-12:20	14	4	Bradburn		
Com	231	O6	Public Speaking	3	3	TTh	5:00-6:20	14	4	Bradburn		
Cosmetology				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Cos	111	O1	Cosmetology Concepts I	4	4	MTWThF	8:00-8:47	11	125	Willis		
Cos	111	O6	Cosmetology Concepts I	4	4	MTWThF	4:00-4:47	11	125	Poteat		
Cos	112	O1	Salon I	8	24	MTWThF	8:48-11:59	11	125	Willis		
Cos	112	O1	Salon I			MTWThF	12:22-1:59	11	125	Willis		
Cos	112	O6	Salon I	8	24	MTWThF	5:12-9:59	11	125	Poteat		
Cos	113	O1	Cosmetology Concepts II	4	4	MTWThF	8:00-8:47	11	125	Willis		
Cos	113	O6	Cosmetology Concepts II	4	4	MTWThF	4:00-4:47	11	125	Poteat		
Cos	114	O1	Salon II	8	24	MTWThF	8:48-11:59	11	125	Willis		
Cos	114	O6	Salon II	8	24	MTWThF	5:12-9:59	11	125	Poteat		
Cos	117	O1	Cosmetology Concepts IV	2	2	MTWThF	8:00-8:23	11	125	Willis		
Cos	117	O6	Cosmetology Concepts IV	2	2	MTWThF	4:00-4:23	11	125	Poteat		
Cos	118	O1	Salon IV	7	21	MTWThF	8:24-12:37	11	125	Willis		
Cos	118	O6	Salon IV	7	21	MTWThF	4:24-8:37	11	125	Poteat		
Cos	119	O1	Esthetics Concepts I	2	2	MTWTh	9:00-9:29	14	7	Silkwood		
Cos	120	O1	Esthetics Salon I	6	18	MTWTh	10:00-2:29	11	103	Silkwood		
Cos	125	O1	Esthetics Concepts II	2	2	MTWTh	9:00-9:29	14	7	Silkwood		
Cos	126	O1	Esthetics Salon II	6	18	MTWTh	10:00-2:29	11	103	Silkwood		
Cos	224	O1	Trichology & Chemistry	2	4	MTWThF	12:38-1:25	11	125	Willis		
Cos	224	O2	Trichology & Chemistry	2	4	MTWThF	9:30-10:18	11	125	Willis		
Cos	224	O6	Trichology & Chemistry	2	4	MTWThF	8:38-9:25	11	125	Poteat		
Cos	240	O1	Contemporary Design	2	4	MTWThF	1:26-2:13	11	125	Willis		
Cos	240	O2	Contemporary Design	2	4	MTWThF	11:12-12:00	11	125	Willis		
Cos	240	O6	Contemporary Design	2	4	MTWThF	9:26-10:15	11	125	Poteat		
Cos	250	O6	Computerized Salon Ops	1	1	MTWThF	9:26-9:37	11	125	Poteat		
Cos	253	O1	Esthetics Instructor I	11	21	MTWTh	9:00-9:59	14	7	Silkwood		
Cos	253	O1	Esthetics Instructor I			MTWTh	10:15-11:59	11	103	Silkwood		
Cos	253	O1	Esthetics Instructor I			MTWTh	1:00-3:29	11	103	Silkwood		
Cos	271	O1	Instructor Concepts I	5	5	MTWThF	8:00-8:59	11	125	Willis		
Cos	272	O1	Instructor Practicum I	7	21	MTWThF	9:00-11:59	11	125	Willis		
Cos	272	O1	Instructor Practicum I			MTWThF	12:48-1:59	11	125	Willis		
Cos	273	O1	Instructor Concepts II	5	5	MTWThF	8:00-8:59	11	125	Willis		
Cos	274	O1	Instructor Practicum II	7	21	MTWThF	9:00-11:59	11	125	Willis		
Cos	274	O1	Instructor Practicum II			MTWThF	12:48-1:59	11	125	Willis		
Cos	125B	31	Esthetics Concepts II	1	1	MTWTh	9:00-9:29	14	7	Silkwood		
			1st 8-weeks									
Cos	126B	31	Esthetics Salon II	3	9	MTWTh	10:00-2:29	11	103	Silkwood		
			1st 8-weeks									
Computer Information Technology				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Cis	120	O1	Hardware/Software Support	3	5	TTh	10:30-12:50	14	1	Fowler		
Cis	120	O6	Hardware/Software Support	3	5	MW	7:30-9:50	14	1	Fowler		
Cis	130	O1	Spreadsheet I	3	4	MW	12:30-2:20	19	204	Beck		
Cis	130	O6	Spreadsheet I	3	4	MW	5:00-6:50	19	204	Beck		
Cis	135	40**	Integrated Software	4	6	F	8:00-1:50	19	204	Przestwor		
Cis	135	95++	Integrated Software Introduction	4	6	1/6/2009	10:00am or 5:30pm	4	9	Przestwor		
Cis	285	95++	Systems Analysis & Design	3	3	1/6/2009	10:00am or 5:30pm	4	9	Walsh		
Dialysis				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Dia	102	O1	Dialysis for Special Populations	11	23	MW	8:00-9:20	17	107	DeLeon		
Dia	102	O1	Dialysis for Special Populations			MW	12:00-2:20	17	107	DeLeon		
Dia	102	O1	Dialysis for Special Populations			Clinical	TTh	6:00-2:20	11	Clin	DeLeon	
Drama/Theater				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Dra	111	O1	Theatre Appreciation	3	3	MW	12:30-1:50	14	4	Bradburn		
Dra	111	O6	Theatre Appreciation	3	3	TTh	6:30-7:50	14	4	Bradburn		
Economics				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Eco	252	O1	Prin. of Macroeconomics	3	3	MW	11:00-12:20	19	203	Cross		
Eco	252	O6	Prin. of Macroeconomics	3	3	TTh	5:00-6:20	19	203	Cross		
Early Childhood Education				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Edu	118	O1	Teacher Assoc. Prin. & Pract.	3	3	MW	11:00-12:20	4	19	Steele		
Edu	118	O6	Teacher Assoc. Prin. & Pract.	3	3	MW	5:00-6:20	4	19	Steele		
Edu	147	O6	Behavior Disorders	3	3	MW	8:00-9:20	4	1	Morgan Myra		
Edu	148	O6	Learning Disabilities	5	6	MW	5:00-7:50	4	1	Williams		
Edu	151	O1	Creative Activities	3	3	TTh	11:00-12:20	4	19	Presnell		
Edu	151	O6	Creative Activities	3	3	TTh	7:30-8:50	4	19	Presnell		
Edu	153	41**	Health, Safety, & Nutrit	3	3	MW	7:30-5:50	4	19	Steele		
Edu	153	O1	Health, Safety, & Nutrit	3	3	MW	8:30-9:50	4	19	Steele		
Edu	251	O1	Exploration Activities	3	3	TTh	1:30-2:50	4	19	Presnell		
Edu	251	O6	Exploration Activities	3	3	TTh	5:00-6:20	4	19	Presnell		
Edu	275	O1	Effective Teacher Training	2	2	M	1:00-2:40	4	19	Steele		
Edu	275	O6	Effective Teacher Training	2	2	MW	7:30-8:20	4	19	Steele		
Edu	285	95++	Internship Exp-School Age	1	1	1/6/2009	10:00am or 5:30pm	4	19	Presnell		
Edu	151A	O1	Creative Activities Lab	1	2	TTh	12:30-1:20	4	19	Presnell		
Edu	151A	O6	Creative Activities Lab	1	2	TTh	9:00-9:50	4	19	Presnell		
Edu	153A	41**	Health, Safety, & Nut Lab	1	2	MW	6:30-7:20	4	19	Steele		
Edu	153A	O1	Health, Safety, & Nut Lab	1	2	MW	10:00-10:50	4	19	Steele		
Edu	251A	O1	Exploration Act Lab	1	2	TTh	3:00-3:50	4	19	Presnell		
Edu	251A	O6	Exploration Act Lab	1	2	TTh	6:30-7:20	4	19	Presnell		
Electrical/Electronics				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Elc	115	O6	Industrial Wiring	4	8	MW	7:00-10:50	14	13	Munday		
Elc	117	O1	Motors & Controls	4	8	MW	10:30-2:20	14	13	Munday		
Eln	131	O1	Electronic Devices	4	6	TTh	10:00-12:50	14	13	Munday		
Eln	233	O6	Microprocessor Systems	4	6	TTh	5:00-7:50	14	13	Munday		
Eln	275	O6	Trouble Shooting	2	3	MW	5:00-6:20	14	13	Munday		
English				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Eng	85	10	Reading & Writing Foundations	5	5	TTh	8:15-10:35	14	2	Washburn		
Eng	85	15	Reading & Writing Foundations	5	5	MW	5:00-7:20	4	21	Washburn		
Eng	95	10	Reading & Comp Strategies	5	5	TTh	10:45-1:05	14	3	Washburn		
Eng	95	15	Reading & Comp Strategies	5	5	MW	7:30-9:50	4	21	Washburn		
Eng	101	O1	Applied Communications I	3	3	MW	2:00-3:20	14	4	Bradburn		
Eng	101	O6	Applied Communications I	3	3	TTh	8:30-9:50	14	4	Bradburn		
Eng	111	20	Expository Writing	3	3	MW	12:30-1:50	4	9	Duncan		
Eng	111	O1	Expository Writing	3	3	MW	9:30-10:50	14	4	Crawley		
Eng	111	O2	Expository Writing	3	3	TTh	2:00-3:20	4	9	Duncan		
Eng	111	O6	Expository Writing	3	3	TTh	5:00-6:20	4	9	Duncan		
Eng	113	20	Literature-Based Research	3	3	MW	2:00-3:20	4	9	Duncan		
Eng	113	40**	Literature Based Research	3	3	MW	11:00-12:20	14	3	Crawley		
Eng	113	41**	Literature-Based Research	3	3	TTh	8:00-9:20	4	3	Crawley		
Eng	242	O1	British Literature II	3	3	MW	9:30-10:50	14	3	Duncan		
Eng	242	O6	British Literature II	3	3	TTh	6:30-7:50	4	3	Duncan		
Advertising & Graphic Design				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Grd	111	O1	Typography II	3	4	TTh	12:00-1:50	11	126	Perry		
Grd	131	O1	Illustration I	2	4	MW	8:00-9:50	11	100	Alms		
Grd	152	O1	Computer Design Tech.	3	5	MW	10:00-12:20	11	100	Alms		
Grd	160	O1	Photo Fundamentals I	3	5	TTh	8:30-10:50	11	127	Rountree		
Grd	241*	O1	Graphic Design III	4	6	TTh	12:30-3:20	11	100	Alms		
Grd	272	O1	Multimedia Design II	2	4	F	9:30-11:20	11	100	Lewis		
Grd	272	O1	Multimedia Design II			F	12:00-1:50	11	100	Lewis		
Grd	281	O1	Design of Advertising	2	2	Th	9:30-11:20	11	126	Perry		
History				Cr	Co	Day	Time	Bldg.	Room	Instructor		
His	111	O6	World Civilization I	3	3	MW	6:30-7:50	4	3	Dillard		
His	112	20	World Civilization II	3	3	TTh	2:00-3:20	14	4	Dillard		
His	112	O1	World Civilization II	3	3	TTh	9:30-10:50	14	4	Dillard		
His	112	O2	World Civilization II	3	3	TTh	11:00-12:20	14	4	Dillard		
His	112	O6	World Civilization II	3	3	MW	5:00-6:20	4	28	Dillard		
Health Information Technology				Cr	Co	Day	Time	Bldg.	Room	Instructor		
Hit	114	20	Health Data Sys/Standards	3	5	M	1:00-2:50	17	109	Dobson		
Hit	114	20	Health Data Sys/Standards			Lab	W	1:00-3:50	17	109	Butner	
Hit	114	O6	Health Data Sys/Standards	3	5	T	4:00-6:50	17	109	Dobson		
Hit	114	O6	Health Data Sys/Standards			Lab	Th	3:25-6:10	17	109	Butner	
Hit	124	40**	Prof. Practice Experience II (Day Only)	2	4	F	8:00-8:50	17	109	Dobson		
Hit	124	40**	Prof. Practice Experience II (Day Only)			T	9:00-11:50	20	o/c	Dobson		
Hit	124	40A**	Prof. Practice Experience II (Day Only)	2	4	F	8:00-8:50	17	109	Dobson		
Hit	124	40A**	Prof. Practice Experience II (Day Only)			Th	1:00-3:50	20	o/c	Dobson		
Hit	210	O1	Health Care Statistics	3	4	MW	8:0					

Spanish		Cr	Co	Day	Time	Bldg.	Room	Instructor
Spa	112	70						
Spa	112	06						
Surgical Technology		Cr	Co	Day	Time	Bldg.	Room	Instructor
Sur **	122	01						
Sur **	123	01						
Web Technologies		Cr	Co	Day	Time	Bldg.	Room	Instructor
Web	115	01						
Welding		Cr	Co	Day	Time	Bldg.	Room	Instructor
Wld	112	01						
Wld	112	06						
Wld	115	06						
Wld	143	06						
Wld	151	06						

All Distance Education Programs are shaded yellow!!

Section 40=
Section 60=
Section 70=
Section 71-72=
Section 95=

Hybrid
Telecourse
ITV
Web-Assisted
Online

Careers In The Classroom

The Golden Arches

Before our students heard John Karas speak, when they saw McDonald's golden arches, many of them thought about hamburgers. Today when they see this famous trademark, many of them think about opportunity.

John recently spoke to the morning and evening "Introduction to Business" classes at McDowell Tech. He gave an overview of the history of McDonald's, what it is like to be a McDonald's franchisee (owner/operator), McDonald's business model, keys to success in McDonald's on a local level, and McDonald's contributions to the communities where they operate. He also showed some great McDonald's commercials from the 1960's to the present.

In the 1950's Ray Kroc was selling multi-mixers (malt machines for restaurants and soda fountains in drug stores)

for a company headquartered near Chicago when he met the McDonald's brothers, who had a successful restaurant in San Bernardino, California. Mr. Kroc acquired the rights to franchise McDonald's on a national level and the rest is history. Today, there are over 32,000 McDonald's restaurants in 120 countries with annual sales of \$23 billion.

John is originally from northern Indiana. Upon graduating from college, he served as a human resources director for a hospital for ten years and then as a national sales manager for a cement company for seven years. He was urged by a friend to take a look at acquiring a McDonald's franchise. John invested \$4000 to begin his training program with McDonald's while he maintained his "day job." He traveled a few hours out of town each weekend to be trained for a few years before he was given an opportunity to purchase his first McDonald's franchise. He had to be willing to go anywhere in the country. Several opportunities became available, but when John saw the opportunity of the McDonald's restaurant located on West Henderson Street in Marion in 1985, which was previously owned and operated by McDonald's Corporation, he decided this was the one he wanted. He also fell in love with the mountains as he drove to North Carolina from the "flat land" of Indiana.

John has been involved with youth programs his whole adult life. He said, "You have to love kids to be involved with McDonald's, both behind the counter and in front of the counter." One of the young men John coached while still in Indiana was Bob Kelley. John encouraged Bob to go to college, and Bob successfully completed a degree in engineering at Purdue University, which is also where he met his wife, Lisa. Bob had begun work as an engineer in Washington, DC when John invited Bob to join him with McDonald's in Marion. Bob is now an equal partner in the business and intentions are to turn the entire business over to him in the next several years.

At one time John owned seven restaurants: Marion (West Henderson Street), Marion (Highway 70), Old Fort, Newland, Banner Elk, Burnsville, and Spruce Pine. Today, he owns four: the two in Marion, and Spruce Pine and Burnsville.

McDonald's Corporation owns the land and building where their restaurants are located. The individual owner is responsible for furnishing the restaurant's interior. The owner (franchisee) pays rent to McDonald's Corporation based on a 20 year lease and amortization schedule. Approximately 17% of the monthly gross sales are paid to McDonald's for rent of the building, support administrative services and advertising. Food costs and labor costs make up 50% of a local restaurant's budget; these must be carefully controlled to be successful.

McDonald's does extensive new product development research. Current plans include the introduction of an Angus burger and coffee bars which offer such products as smoothies and lattes. Gift certificates are promoted in December because January is traditionally a "slow" month. The McRib sandwich is brought in and out to build interest on a short term basis.

25% of the United States population has worked at McDonald's. Most restaurants employ 50-60 high school students. John has seen his share of pranks over the years but has also seen many of his "kids" graduate college and become successful in such careers as doctors, lawyers, and successful restaurant managers. McDonald's contributes to Ronald McDonald Houses, where parents can stay with their children who are undergoing medical treatment. The McDonald's in this area support the Ronald McDonald House in Greenville, S.C.

Thank you, John, for giving our students an excellent overview of McDonald's of for all you do for the youth of our community.

Treading An Uneasy Path

Continued from page 1

ett. She hated it. Later, she got a higher paying job at Baxter Healthcare. It was equally hard work, but she liked it much better.

Finding The Road

*"Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could..."*

-Robert Frost
"The Road Not Taken"

Self-doubt soon sat in. "You feel like, well...I'm not good enough because I don't have a regular high school diploma," Stephanie remembered. Grinning just a bit, she admitted that hard physical labor was also a factor pulling her in the opposite direction. "Hard jobs help to motivate you," she noted. It was a confusing time.

Finally, "One day I just woke up and realized that nobody I was around was going anywhere in life. And there's not too much further down that you can go than that....I just had this one moment...one moment," she said, repeating herself for emphasis, "where I thought, 'I need to do something.' I was hanging out with these people that were really bad off, and I was getting to be just like them." She recognized one subtle difference between herself and her friends, however; "They didn't even care." Somewhere deep inside, she knew she could care, even though that hadn't been evident to her or others for a long time.

Describing the event, she searched for just the right words, but came up with few. She had always been a believer and had read her Bible religiously, even when she was hanging with the wrong crowd. Reading the Bible was comforting to her when she was away from her family. As to this turning point-- this eureka-- what caused it? Where did it come from? She had no answers, except that she is certain God has always been watching over her, even at her worst times.

And maybe the depression was lifting. Either way, she made a decision to return to school, a decision that would prove to be one of the most important choices she had ever made. "If you have an opportunity to do something, you should try to take it, because someone else would like to have the opportunity and doesn't. That's kinda' how I felt," she said.

After thinking through a brief plan, she approached her dad about going back to school. He wasn't hip to the idea. He had just paid back money to the government for the Veteran's financial assistance she had received while enrolled at A-B Tech, assistance she received for classes she had skipped. But she would need her dad's blessing to proceed with the plan.

Reluctantly, he agreed to help her apply for financial assistance to go back to school, paving the way for her to enroll.

Unsure Footing: The Plan That Wasn't

*"...Then took the other, as just as fair,
And having perhaps the better claim
Because it was grassy and wanted wear..."*

-Robert Frost
"The Road Not Taken"

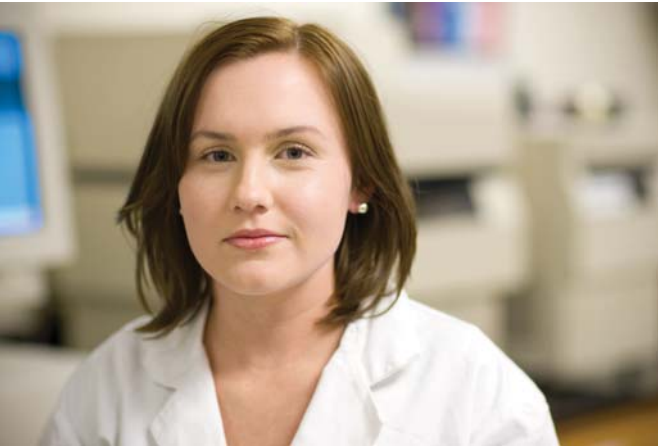
It was a strange new beginning, a process of self-discovery. Even though she had chosen a new path for her life, she had not mapped out her next steps. "I was in school to get a degree, because I was, like, 'I have to do something with my life.'" She really didn't know what to major in, but Business sounded good. "I had no idea," she explained. "I don't even think I was business savvy anyway."

But not having a detailed plan may have been an advantage to her, leaving her free to explore new curriculums and more open to sage advice from people she might not otherwise have listened to. She found the first such advice from none other than her major advisor, Max Ledbetter. He encouraged her to go on to a four-year university, where he thought she would major in Business Administration. That was the last thing she had wanted to hear.

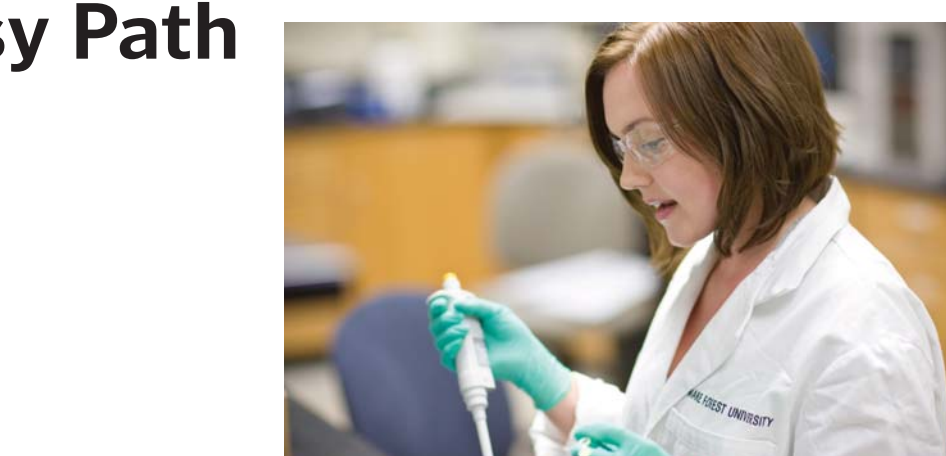
"I was, like, I can't imagine school for two years, much less four... and now it will be nine!," she laughed at the memory of where she was at then. Her counsel from Ledbetter would be the first of several in her journey and he would continue to suggest a four-year degree during the rest of her time at McDowell Tech. Fortunately, she fell in love with the College, and soon the idea of going to school for four years was not quite so unpleasant.

Paula Bruce, Richard Getty, Ken Nelson and Kelley Crawley quickly became her favorites in the classroom, even though she made her first and only grade of "B" in Crawley's class. She excelled in Biology, even though it was very hard for her. Unlike most of her classmates who had studied some amount of Biology, Chemistry, Physics and Mathematics in high school, she had dropped out of school and felt herself at a disadvantage to her classmates from time-to-time. That made her work even harder to make good grades.

To the degree that she had dropped out and disengaged just a couple of years before, Stephanie became intense and focused in her studies. She changed her major to College Transfer, and continued to work at Baxter Healthcare while she went to school. She was invited to join Phi Theta Kappa, the two-year college honor society.



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©WfU/Ken Bennett

"I looked forward to learning and pushing myself to higher limits," she wrote in an email to the College.

Just before finished her degree, she took Mr. Ledbetter's advice and applied to Western Carolina University, which she entered during the fall of 2005. The transition to Western scared her. She was leaving what had become a comfort zone for her at McDowell Tech. "I felt very prepared academically," Stephanie said. "The thing I struggled with was the different atmosphere, and moving out on my own." That was a little stressful. Her family had encouraged her to live in a dorm, but ironically, Stephanie told them, "I've done that whole partying thing, and I don't need that atmosphere."

While at McDowell Tech Stephanie had begun to identify career interests and was making plans to become a physical therapist. But like most college students, those plans were subject to change. After several volunteer experiences in physical therapy, she found that her 4'11" frame wasn't well-suited for the physical manipulation required in therapeutic settings, although she cherished the helping aspect of the job.

As she began to think more about the connection between majors and career opportunities, Stephanie chose Chemistry, with a concentration in Biotechnology, as a primary major. Her family thought she was crazy, citing her lack of background in Chemistry. But she had learned over the last couple of years that one of the most important aspects of choosing a degree and a career is finding something you are interested in, something you can be passionate about, and she believed that she would be happy working in a Chemistry-related profession. Because she had anxiety about finding a good job, however, she chose a backup plan by double-majoring in pre-professional Biology.

Coming Into Her Own

*"Two roads diverged in a wood, and I,
I took the one less traveled by,
And that has made all the difference."*

-Robert Frost
"The Road Not Taken"

Ms. Rockett didn't tell any of her classmates at Western Carolina that she was a high school dropout until she had almost completed her degree. By then, she was feeling more confident and proud of herself. Nevertheless, she was being teased by some classmates about taking a little longer to catch onto a concept or two in one of her Chemistry classes. Finally, she told them about her dropout experience and reminded them of how many high school and junior level college classes they had taken in Chemistry that she had not been able to take. "It made me happier as a person when I could finally say, 'I have shortcomings--that's me--and I'm sorry if it takes me an extra two minutes to understand some concept. I feel like I'm backtracking a little bit. I admit it; I'm a little slow. So I missed a little bit of foundation work, but what I lack, I make up for in other areas. I make up for it in my drive and my will to do something with my life.'" Telling them that was a cathartic experience and you could feel the passion in her voice as she recounted it. She had found some of her stride.

A couple of her professors were well aware of her abilities, notwithstanding her tendency to take her time learning material. Like Ledbetter at McDowell Tech, they pushed her to go on to graduate school. Dr. Scott Huffman and Dr. William Kwochka frequently double-teamed her with praise and encouragement. Dr. Kwochka was instrumental in helping her secure a summer research position at West Virginia University, which all but assured her of an offer to attend graduate school there.

When her dad picked her up at the end of the summer, he, too, began to apply the pressure. Her experience at West Virginia had been pretty intense and her feelings were a bit raw. "I told him, 'No, you go on to school. It's not fun. I'm not going.'"

But as she has come to terms with who she is as a person, she realizes that transition times in her life sometimes stress her and that it is people like Ledbetter, Kwochka, Huffman and her dad who give her the courage she needs to make key decisions in her life. "Really, where I've ended up has to do with people like that," she says. "It just seems to work out

that way." They open her eyes to new possibilities and opportunities.

To be sure, she pushes herself academically. "You grow from it, but it's so uncomfortable and awful. But afterwards, you realize it's not that bad and it gets easier to do the next time."

She took things to the next level when she applied and was accepted for mid-year entry to the Ph.D. program in Analytical Chemistry at Wake Forest University last fall. She was accepted at Clemson University and the University of South Carolina as well, but Wake Forest was her first choice. This time, it was an easy decision.

She started at Wake Forest last January. It has been a totally different experience from what she experienced at McDowell Tech and Western Carolina University. She is enjoying the challenges of teaching a freshman Chemistry lab as a teaching assistant, although it was awkward and intimidating at first. The "TA" position helps cover some of her expenses, although she is on a full tuition scholarship as well.

If you want to see Stephanie in her element, ask her what she is doing in the lab these days. "We're working with a virus, labeling proteins in the virus with fluorescent dyes using capillary electrophoresis, the CE. Although you can use other instruments, this is the instrument we are interested in right now. Specifically, what I'm doing is trying to find the binding constant between a fluorescent dye, which is red 1c, and the turnip-yellow mosaic virus. The reason that is important," she said, "is because if we can find out which dye binds better, how well it binds, we can develop a better method to quantify these proteins, or to pull them out, or to be able to isolate them in a sample. Proteins are hard to detect. You have to label them. They don't fluoresce and absorb, naturally, or they shouldn't. I look at the differences between the dye and the protein complex. Through a lot of mathematical calculations, I'll find the numbers I need." As the project continues, their research goal, she said, is to develop a methodology that will eventually allow then to analyze soil and water samples for viruses and bacteria. The project has implications for homeland security, environmental engineering and forensics.

Rockett is excited by the opportunity to work on diverse and challenging research projects. Some of her classmates are working in the area of Neuroscience, cancer research, oceanography and homeland security. In future years, she will focus more on research and less on teaching as she completes her own research and papers, begins her dissertation and prepares for professional conferences. The doctoral program will take her approximately five years to complete. During that time, she is already looking at possible research travel opportunities: Japan, Puerto Rico and ocean cruises. "It's really cool stuff, in cool cities, and I don't have to be a geek all of the time."

Stephanie hopes to eventually get her foot in the door in a corporate setting, whether that is with a pharmaceutical company, environmental firm, forensics laboratory, homeland security, or somewhere else. She'd love to travel while she is still young and doesn't have children. "I have a plan not to really have set plan; that's my plan," she laughed.

It's a fitting plan. Let it take you where it will. To paraphrase Ralph Kramden, "To the moon, Stephanie Rockett; to the moon!"

Stephanie Bucked The Dropout Trend. We Dare You To Try It, Too!



Human Resources Development (HRD)

The purpose of the Human Resources Development (HRD) program is to educate and train individuals for success in the workplace.

All classes in the HRD program are held at the JobLink Career Center, located in downtown Marion at 81 South Main Street, Suite 2, in the basement of the former Moore's Building.

Classes are scheduled on a continuous basis throughout the year. Classes are forming now. For further information or to register for a specific class, contact Jimmy Hensley at 828/659-6001, ext. 105.

Begin with an HRD class as the first step to "the future you never thought existed!"

Are you unemployed or underemployed? If your answer is "yes," Human Resources Development (HRD) has a class for you. No registration fee applies if you are unemployed and looking for work or working and meet special income guidelines. (If you do not fall in either category, the usual occupational extension fee will apply.)

HRD Classes Offered

HRD Introduction to Keyboarding

Be prepared for keyboarding used in the workplace by learning the elementary keyboarding skills. Explore careers and/or training option opportunities.

HRD Workplace Computer Literacy

Prepare for employment and/or make the transition into further computer training an easy one by learning the introductory skills of operating a computer.

HRD Resume, Application & Job Search

Professionally prepare for the job you want! Utilize resume development techniques to complete a professional resume; prepare for your interview; become familiar with application procedures; and do Internet job searches to assist you in locating and obtaining employment.

HRD Nursing Career Readiness

Obtain assistance in the selection of a healthcare career, prepare for the educational programs of nursing (LPN and RN), and review for the pre-nursing exam.

HRD Success By Choice

Develop a healthy self-esteem and positive attitude to enhance personal and career success. Establish goals and explore career opportunities.

HRD Career Planning and Assessment

Find out about you, search for the ideal career, and get in touch with the resources to reach your goal.

HRD WorkKeys Lab

(1-5pm on Monday, Tuesday, Thursday, and every other Wednesday)

Prepare to earn a Career Readiness Certificate (CRC) using a self-paced computerized curriculum. You can determine your skills, advance your skills and pretest in the areas of Applied Math, Locating Information, and Reading for Information.

CRC

Career Readiness Certification

www.crcnc.com

659-6001

Get the career certification that works,
Career Readiness Certification is your ticket to a better job.



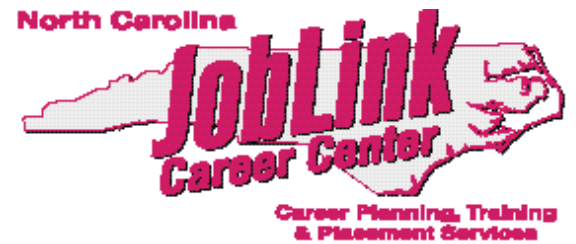
www.ncjoblink.com

Free Resume Help!

The JobLink Career Center is available to help students and recent graduates with resume preparation. For workshop times or to register for a workshop, call 659-6001, extension 0.

McDowell Technical Community College

is a partner in JobLink Career Center, a user-friendly facility providing job seekers access to a variety of employment and training services. Local professionals from various partner agencies work together to provide the best service for all customers. JobLink is convenient, efficient and effective. Check us out!



McDowell County JobLink Career Center

Career Planning, Training & Placement Services

SERVICES

- Career Counseling
- Career Exploration/Research
- Career Testing/Assessment
- Career/Job Related Faxing & Copying Services
- Computer Software Tutorials
- Education & Training Information/Access
- English As A Second Language (ESL)
- Internet Job Search
- Interview/Job Search Preparation
- Job Referrals
- Job Listings
- Labor Market Information
- Needs & Services Referral
- GED/Basic Skills

SHORT-TERM JOB READINESS CLASSES

Classes are offered at no cost if you are unemployed, have been notified of a lay off, or are working and meet special income guidelines.

- "How to Get a Job" (2-4 hours)
- "Learn to Use a Computer" (30 hours)
- "Connect with an Employer" (30 hours)
- "Get a Resume" (15 hours)
- "Manage your Money" (15 hours)
- "Recharge your Attitude" (15 hours)

PARTNERS ON SITE

The following partners have staff at the center on a part-time or full-time basis.

- Employment Security Commission
- McDowell Co. Dept. of Social Services
- McDowell Co. Public Schools
- McDowell Technical Comm. College
- Vocational Rehabilitation
- Workforce Investment Act

LOCATION & HOURS

McDowell County JobLink Career Center
81 S. Main St., Suite 2
Marion, NC 28752
Phone: 828-659-6001/Fax: 828-659-8733
8:00 AM - 5:00 PM Mon. - Thurs.
8:00 AM - 1:00 PM Friday

Adult Basic Skills Spring 2009 Classes

Class Type	Location	Days	Times
ABE/GED	Online	Mon-Sun	NA
ABE/GED	JobLink	Mon-Thur	8:30 AM - 8:00 PM
ABE/GED	Cedarbrook	Tue & Thur	1:30 - 3:30 PM
ABE/GED	Recovery Ventures	Tue & Thur	6:30 - 9:30 PM
Family Literacy	St. John's	Mon - Fri	9:00 AM - 12:30 PM
ESL	JobLink	Mon - Thur	6:30 - 9:00 PM
CED Math	Foothills Industries	Mon - Fri	8:45 AM - 3:15 PM
CED Vocational Ed	Foothills Industries	Mon - Fri	8:45 AM - 3:15 PM
CED Community Living	Foothills Industries	Mon - Fri	8:45 AM - 3:15 PM
CED Social Science	Foothills Industries	Mon - Fri	8:45 AM - 3:15 PM

All Adult Basic Skills classes are free of charge. Students may enter class throughout the semester and may attend the class that is most convenient for them.

Family Literacy includes ABE/GED and ESL classes with a pre-school class for the 2 1/2 - 5 year-old children of Family Literacy students.

All those wishing to enter Family Literacy or ABE/GED class must first attend an ABE/GED Orientation.

For more information, please call 659-6001, ext. 101 for ABE/GED information or 925-1550 for ESL and Family Literacy information.

Change Your Directionand change your Life!



JobLink Career Center
81 South Main Street- Marion, NC

Call Today- 659-6001, ext. 101

GED Internet Class



Enroll now in the **GED Program** and find out how you can start preparing for the **GED Test** by working online.

Fast-Track GED

Get back on the right track by getting your GED. MTCC is now offering GED Fast-Track Classes both day and evenings to help people prepare for the GED Test. These classes are on-going throughout the year and are free of charge. Classes will be held at the McDowell County JobLink Career Center. For more information call 659-6001 or come by JobLink.

Adult Basic Skills

The mission of the Basic Skills program is to provide educational opportunities to adults 16 years or older who are out of school. The program addresses the needs of adults who do not have a high school diploma or who lack sufficient basic education skills to enable them to function effectively in society. Classes are free of charge and are offered in a variety of settings and at a variety of times.

Adult Basic Education (ABE)

ABE is a program of instruction designed for adults who lack competence in reading, writing, speaking, problem-solving, or computation at a level necessary to function in society, on a job or in the family.

English as a Second Language (ESL)

ESL is a program of instruction designed to help adults who are limited English proficient to achieve competence in the English language. Classes are offered at beginning through advanced levels of instruction.

General Educational Development (GED)

GED is a program which provides instruction and testing for adults to complete their high school equivalency. The GED test consists of the following five tests: Language Arts Writing, Social Studies, Science, Language Arts Reading, and Mathematics. Upon attaining minimum standard scores of 410 on each of the 5 tests and a total score of 2250, a high school equivalency is awarded to the student by the State Board of the Community College System.

Compensatory Education (CED)

Compensatory Education is a community college program designed specifically for adults with intellectual disability. The purpose of the program is to compensate these adults for the lack of, or inadequate, education received earlier. The focus of the Compensatory Education Program is on helping the individual become as independent as possible through acquiring basic and life skills needed to function successfully in daily living.

APRENDE INGLES!

Clases gratis de Ingles.

MTCC Basic Skills ofrece clases de Ingles como Segundo idioma, educación para adultos y otros.

DONDE?

CUANDO?

JobLink Career Center: lunes a jueves 6:30 p.m.-9:00 p.m.
St. John's Parish House: lunes a viernes 9:00 a.m.-12:30 p.m.

(St. John's Episcopal Parish House- Gratis guardería de niños!)

Para más información: Ven al centro JobLink lunes a 6:30 p.m. o llame al: 925-1550

GED Orientation Dates

GED Orientation and Testing is held at the JobLink Career Center, located in the Old Moore's Building on Main Street in Marion.

For more information or to schedule an appointment for ABE/GED Orientation, please call the JobLink Career Center (front desk) at 828-659-6001, ext. #100. Orientation dates and times will vary.